Errata for

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Preface

page xvii The bullet point starting "VP internal subjects..." should end in a period.

Chapter 1

Page 11, 2 lines above (7), chapter 9 ➔ chapter 10

Page 15, 2nd paragraph from the bottom, delete “and” from before “we shouldn’t have been able to acquire it. Also correct spelling of aquire to acquire.

Page 16, 2nd line from bottom. infinitely repeat adjectives (17) ➔ infinitely repeat adverbs (17)

Page 17, 2nd line under (18), adjective repetition ➔ adverb repetition

Page 20, paragraph 3, line 7, (220a-c) ➔ (22a-c)

Page 26, (iv) insert “is” after hypothesis

Page 32, Challenge Problem Set 2, part 1. The question here should end in a question mark.

Page 32, Challenge Problem Set 3, Change "Pullum and Scholz have shown" to "Pullum and Scholz have claimed"

Page 34, Challenge Problem Set 4, last line change "infinite hypothesis" to "alternative hypotheses"

Chapter 2

Page 39. First sentence after (9) needs a question mark at the end.

Page 41, paragraph under 1st box. … in nouns typically ➔ nouns typically

Page 43 Inflectional suffixes for verbs, last line, delete “-ate” and “-er”
Chapter 3

Page 64, 1st paragraph, line 2, change “student” to “students” and “his syntax assignments” to “their syntax assignments”

Page 69, tree in (23a), the phrasal category above yellow should be an AdjP not an AdvP

Page 70, 2nd paragraph, last line, let’s look → let’s look

Page 73 (40a) replace AP+ with AdvP+ (twice)

Page 73 (43a) replace AP+ with AdvP+ (twice)

Page 75, tree in (47), the category above frequently is given as A. It should be Adv.

Page 77, first line: an CP → a CP

Page 77, 4th line above 57 V_{NP, [NP/CP]} → V_{[NP, NP, [NP/CP]]}

Page 78, tree: the category above “yesterday” is given as an Adj, it should be an Adv (and an AdvP above that).

Page 78, 3rd line below (58b) optional AdjP → optional AdvP

Page 80, tree in (61) the category above big is given as A; it should be Adj. The category above often is given as A; it should be Adv. In some printings, you’ll have CP’, this should just be CP

Page 87, example 63, a knife → the knife

Page 89, 3rd line below (69) The AP in NP → the AdjP in NP

Chapter 4

Page 107, last paragraph, line 3, (15) → (14)
page 108, paragraph under 16, 2nd line, delete “immediately”

page 108, 2nd paragraph from the end, 3rd line “The” → “the”

page 111, footnote 2, Dave Medeiros’ name is incorrectly spelled.

Page 116: paragraph under (49) (You should note that A also governs N under this definition, A c-commands N, and there is no node that N c-commands that also c-commands A. →)
(You should note that A also governs N under this definition, A c-commands N, and there is no node that A c-commands that also c-commands N.

Page 116. (48) and Page 123 (xxiv) The definition of government should be corrected to:

48) Government (first version): Node A governs node B if A c-commands B, and there is no node G, such that G is c-commanded by A and G asymmetrically c-commands B.

Martha McGinnis has pointed out to me that this definition fails if there is any ternary branching (so that there are two nodes that symmetrically c-command each other, but asymmetrically c-command the governee). This can’t be fixed by changing the definition so that asymmetric c-command holds in both parts of the definition because then heads wouldn’t govern their complements. The only way around this is to stipulate Binary branching, which we do in the chapter on X-bar theory anyway.

Page 117: (53) The definition of government should be corrected to:

53) Government

Node A governs node B if A c-commands B, and there is no node G, such that G is c-commanded by A and G asymmetrically c-commands B.

• Phrase-government: If A is a phrase, then the categories that count for G in the above definition must also be phrases
• Head-government: If A is a head (word), then the categories that count for G in the above definition must also be heads.

See note above about the definition of government.

Page 120, paragraph under 65, line 7, if verb → if the verb

Page 120, (63b) and p 123 (xxviib): An NP or CP daughter of VP that is preceded by another NP daughter of VP. (ie. the second NP daughter of VP)

Page 122, (v), Immediately dominate → immediate domination

page 123, (xxix), add "direct object" to the list of things that an oblique isn’t.
page 129, problem set 12, sentence (b). delete the word soon – there is no rule in our system for generating pre-subject adverbs. (Alternatively give the students such a rule). (note this will be fixed in future printings)

page 130, problem set 13, question (13), replace "object" with "direct object"

page 132, problem set 16, instructions: AdvP → Adj should be AdvP → Adv

Page 132, challenge problem set 1, text under (b) should be: With sentence (a) assume that the relative clause [who was eating a chocolate enchilada] is a modifier of the woman. Assume that the man is both the direct object of the verb disliked and the subject of the verb loves. Is it possible to draw trees for these sentences without crossing lines? Explain why or why not.

Chapter 5

Page 143 (24), replace the $S'$ with $CP$

Page 146, grey box, change the comma in the final line to a semi-colon.

Page 147, problem set 3. This isn't a correction so much as a warning to instructors. You will have to instruct students to treat the verb weren't in (b) as a T, and the verb were in (c) as a V in order to be consistent with the phrase structure rules.

Chapter 6

Page 154, example (35), change red to blue.

page 155 (10) AP → AdjP

Page 161 (53) Adv' → Adv (PP)

Page 172, example (104) head should be aligned with book, complement should be aligned with of poems, adjunct should be aligned with “with a red cover”

Page 189 xiii , Rule should be TP → NP (T) VP

Page 194, Challenge Problem Set 1, The second rule should be V' → (AdvP) V' not V' → V' (AdvP)

Chapter 7

Page 200, line above (10) should read “the tree for (6c)”
Page 201, (12b) “a” should be bold-faced.

Page 210, line below (41), delete “S is replaced by TP”

Page 212, tree in (46) is missing the PP “of poems” which is a complement to the noun “book”

Chapter 8

Page 223: (the the thing on which the … → (the thing on which the

Page 224, paragraph under (18), j maps to flute, not book.

Page 231 (xiii) (DPs or CPs) → (DPs, PPs or CPs)

Chapter 9

Page 260, 2nd paragraph, line 6 movement a verb → moving a verb

page 264, grey box, first line. Change "to do" to "do" (the presence of 'to' makes it main verb do, excluding the possibility that do here is just of category T).

page 265 942) lowest VP t_{subj} fed → fed t_{subj}

page 268 paragraph after (53), 3rd line, it’s → its

Page 269, paragraph under (55), 2nd line, delete “in” before “later”.

Page 271, tree in 61. Shannon should originate in the complement position to the verb.

Page 271, paragraph under 61. Change comma before For example to a period.

Page 271, 2nd to last line of last paragraph of section 4, a a good → a good

Page 275, general problem set, translation should be “the boy hit himself”

Page 276, Problem set 6, is raises → is raised

Page 277, Problem set 7, trying drawing → try drawing

page 279, question 9, sentence (f). Delete the “hint” (which is a left over from the analysis in the first edition and does not apply to the analysis in this edition).

Page 281, challenge problem set 3. Word-by-word gloss: change saw to seen. In the literal gloss change saw to “have seen”. 
Page 283, challenge problem set 5, (diii), ancien → ancient

Chapter 10

Page 285, last line DP movement → NP movement

Page 287, box, line 3, like → likes

Page 290, (10) Put a triangle above John

Page 292, paragraph above (16), there is no DP → there is no agent DP

Page 293, tree in (18), The puppy → the puppy

Page 299, box, last line of 1st paragraph. “objects of transitives” (not intransitives)

Page 301, (39) and sentence immediately under (39). John → Patrick

Page 302, 2nd paragraph (39a-c) → (38a-c)

Chapter 11

Page 320, 2nd line “a DP, a PP or an AdvP” → “a DP, a PP, an AdjP or AdvP”

Page 322, line 3 of paragraph under (17), DP movement of you → DP movement of Matt

Page 327, (27), PRES → [PRES]

Page 327, paragraph under (27), 2nd line, delete “that” after T.

Page 331, (33), PRES → [PRES]

Page 332, 2nd line, you → I

Page 335, fnote 2, (41) → (43a); (42) → (43b)

Page 338, line above (59), italicize what.

Page 344 2nd Line: “Movement is always from a Case to specifier of CP” → “Wh-movement of a DP is always from a Case Position to the specifier of CP”

Page 351, Challenge set 4, consider an alternative where pas isn’t in the specifier of NegP → consider an alternative where pas isn’t in the head of NegP
Chapter 12

Page 354: 2nd line above (1), Subjacency Constraint \( \rightarrow \) Minimal Link Condition

Page 361, fnote 2, last line: This aside the diagram in (13) is a fair representation of how many linguists working within the minimalist program is structured \( \rightarrow \) This aside, the diagram in (13) is a fair representation of the minimalist program as understood by most linguists.

Page 367, tree (27), First QP should have k index.

Chapter 13

Page 378, (7), K should be lower case

Page 386, (27), J should be lower case

Chapter 14

Page 395, last paragraph, 1st and 2nd lines, the (3) \( \rightarrow \) (2) and (4) \( \rightarrow \) (3)

Page 403 1st line specifier of TP \( \rightarrow \) Specifier of vP

Page 403 2nd Line “to this empty position” \( \rightarrow \) “to this empty specifier position”

Page 403 (21a) “likely [Jean to leave]” \( \rightarrow \) “likely to [Jean leave]”

Page 403 (21b) “reluctant [PRO to leave]” \( \rightarrow \) “reluctant to [Jean leave]”

Page 404, paragraph under (23): 3rd line from bottom: starts out in the specifier of the embedded VP, moving to the specifier of TP for EPP reasons.

Page 404 (24) “likely [Jean to leave]” \( \rightarrow \) “likely to [Jean leave]”

Page 404 (25b) “eager” \( \rightarrow \) “reluctant”

Page 406, (30a), J should be lower case

Page 408 line below (34) “a bound anaphor” \( \rightarrow \) “a bound pronoun”

Page 418 (vi) moves to the complement of the verb \( \rightarrow \) moves to the specifier of AgrO
Chapter 15

Page 431, 4 lines above (23) want to bound → want to be bound

Page 432, (iv), add period to end.

Chapter 16

Page 450, example (29) The PRED in the FOCUS should be 'novel' not 'book'

Page 450, insert the word “as” after “such” on line 2 of the first paragraph

Chapter 17

Page 457, (2) should be:

2) \[
\begin{align*}
\text{word} & \\
\text{HEAD} & \quad \text{noun} \\
\text{AGR} & \quad \begin{bmatrix} \text{3sg} \\ \text{GEND} \quad \text{neut} \end{bmatrix} \\
<\text{letter,} & \\
\text{SYN} & \quad \text{SPR} \\
\text{COMPS} & \quad <\text{D} \begin{bmatrix} \text{AGR} \\ \text{COUNT} \quad + \end{bmatrix} > \\
& \quad <\text{(PP)} > \\
&
\end{align*}
\]

Page 459. example (8), there should be a set of square brackets around AGR 1 and COUNT +

Page 453, (13), Phrase → phrase

Page 458, (ib) structures → structure

Page 469, (xvii) ranked → outranked